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Titolo	Outcomes in neurodevelopmental and genetic disorders // edited by Patricia Howlin and Orlee Udwin [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2002
ISBN	1-107-12230-9 1-280-16039-X 9786610160396 0-511-11918-6 1-139-14690-4 0-511-06317-2 0-511-05684-2 0-511-30494-3 0-511-54387-5 0-511-07163-9
Descrizione fisica	1 online resource (xi, 333 pages) : digital, PDF file(s)
Collana	Cambridge child and adolescent psychiatry
Disciplina	618.92858
Soggetti	Developmental disabilities Genetic disorders
Lingua di pubblicazione	Inglese
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Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Series-title; Title; Copyright; Contents; Contributors; Preface; 1 Attention deficit hyperactivity disorder; 2 Developmental language disorders; 3 Reading and other specific learning difficulties; 4 Metabolic disorders; 5 Hemiplegic cerebral palsy; 6 Autistic disorders; 7 Down syndrome; 8 Fragile X syndrome; 9 Prader-Willi and Angelman syndromes: from childhood to adult life; 10 Rett Disorder; 11 Tuberous sclerosis; 12 Williams and Smith-Magenis syndromes; Index
Sommario/riassunto	Edited by two leading authorities and written by a team of international experts in the field, this book describes the causes, course and treatment of a variety of developmental and genetic disorders, including attention-deficit disorder, fragile X syndrome and the autistic spectrum disorders. There is a particular focus on the course of

disorders over time, and outcome in adulthood. Outcome is an area often overlooked in other books about developmental disorders, but is an issue of great importance to parents and carers and one that has important implications for education, health, social and employment services. As well as providing succinct and up-to-date summaries of the most recent research, the authors give clinicians practical guidelines for intervention and management with children and young adults. This book is essential reading for clinicians and psychologists, and anyone working with or caring for children with special educational needs.
