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| Autore | Tew Marilyn |
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| Nota di contenuto | Cover; Copyright; Contents; Acknowledgements; Foreword; Postscript; Introduction; Section One: The case for Circle Time; Section Two: The theory behind Circle Time; Section Three: Implementing Circle Time; Section Four: Examples of Circle Scripts; Section Five: Games for Circle Time; Resources and References |
| Sommario/riassunto | While circle time is widely used in elementary schools, it has rarely been employed by teachers at secondary level. Using a five year study, this text shows how the programme is developed involving both staff & students. |