Record Nr. UNINA9910811713503321 The age of learning: education and the knowledge society / / edited by **Titolo** Peter Jarvis Pubbl/distr/stampa Oxon [England]:,: Routledge,, 2001 **ISBN** 1-135-38045-7 0-7494-3412-0 1-315-04245-2 1-135-38038-4 Edizione [1st ed.] Descrizione fisica 1 online resource (241 p.) Altri autori (Persone) JarvisPeter <1937-> Disciplina 372.47 Soggetti Learning Continuing education Education - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title Page; Copyright Page; Table of Contents; Contributors; Preface; Part One: The Emergence of the Learning Society; 1. The emerging idea; 2. Social, economic and political contexts; 3. The changing educational scene: Part Two: Learning and the Learning Society; 4. From education policy to lifelong learning strategies; 5. The learning society; 6. Lifelong learning; Part Three: The Mechanics of the Learning Society: 7. Paying for the age of learning: 8. Work-related learning; 9. Facilitating access to learning: educational and vocational guidance Part Four: Implications of the Learning Society 10. Implications of the learning society for education beyond school; 11. The school in the age of learning; 12. Corporations and professions; 13. Implications for the delivery of learning materials; 14. Implications for including the socially excluded in the learning age; Part Five: Reflections on the Age of Learning; 15. The public recognition of learning; 16. Questioning the learning society; 17. Civil society and citizenship in a learning age; 18. Future directions for the learning society; Index A multidisciplinary analysis of learning in contemporary society. It Sommario/riassunto

analyzes both the meaning and the place of these strands that make up modern education and offers an overview of the part they play in the work of all educators, trainers, teachers and course developers.