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Nota di contenuto	Book Cover; Title; Copyright; Contents; Contributors; Acknowledgements; 1 Introduction; Part I: Theoretical foundations; 2 The roots of child and adolescent psychotherapy in psychoanalysis; 3 Normal emotional development; 4 Some contributions of attachment theory and research; 5 Neuroscience and child psychotherapy; 6 Research in child and adolescent psychotherapy: an overview; Part II: Context; 7 The child psychotherapist in the multi-disciplinary team; 8 Race, culture and the therapeutic process; 9 The international scene; Part III: Diversity of treatments and settings 10 The therapeutic setting and process 11 Individual psychoanalytic psychotherapy: assessment, intensive and non-intensive work; 12 Brief psychotherapy and therapeutic consultations: How much therapy is 'good-enough'?; 13 Work with parents; 14 Parent-infant psychotherapy; 15 Group psychotherapy: the role of the therapist; 16 Working within schools and alternative educational settings; 17 The

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Child psychotherapy with children on the autistic spectrum  
20 Psychotherapy with severely traumatised children and adolescents  
21 Child psychotherapy for children looked after by local authorities; 22  
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from political violence; 26 Delinquency; 27 Working with people with  
eating disorders: 'What if I die without knowing why?'; 28 Gender  
identity dysphoria; Index

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## Sommario/riassunto

This updated edition of *The Handbook of Child and Adolescent Psychotherapy* reflects the many changes in the profession. It includes: additional chapters on neuroscience, work with 'looked after children' and with foster parents, working in schools chapters on areas of specialist interest including violence, sexual abuse and abusing, trauma, parent-infant psychotherapy, autism, victims of political violence, delinquency and gender dysphoria. enlarged chapters on research, attachment theory, work with parents, and developments in child and adolescent psychotherapy around the world. The Handbook remains accessible and jargon-free. It will be a valuable resource for all who work in allied professions where the emotional well-being of children is of concern – health, education, social services – as well as trainee psychotherapists and experienced practitioners.

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