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Autore	Askew Sue
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Nota di contenuto	Contents; List of figures and tables; Preface; Acknowledgements; Introduction; Part 1: The Transformatory Approach to Learning; Part 2: Educational Metamorphosis; Part 3: Reframing Professional Development; Conclusion; Appendix; References; Name Index; Subject Index
Sommario/riassunto	This study promotes a model of education which is collaborative and non-hierarchical. While traditional approaches to learning and teaching stress cognitive aspects of development and learning, this text advocates an approach which synthesizes the cognitive, affective and social dimensions of learning. Revealing personal and social learning as being involved with the whole school experience, the authors support the nature of learning within this radical model, and highlight key social values such as equality, respect and justice.