

1. Record Nr.	UNINA9910811665903321
Titolo	Educating for well-being in law : positive professional identities and practice // edited by Caroline Strevens and Rachael Field
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2020
ISBN	1-351-10439-X 1-351-10440-3 1-351-10438-1
Descrizione fisica	1 online resource (217 pages)
Collana	Emerging legal education
Disciplina	340.0711
Soggetti	Law - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Bringing together the current international body of knowledge on key issues for educating for well-being in law, this book offers comparative perspectives across jurisdictions, and utilises a range of theoretical lenses (including socio-legal, psychological and ethical theories) in analysing well-being and legal education in law. The chapters include innovative and tested research methodologies and strategies for educating for well-being. Asking and answering the question as to whether law is special in terms of producing psychological distress in law students, law teachers and the profession, and bringing together common and opposing perspectives, this book also seeks to highlight excellent practice in promoting a positive professional identity at law school and beyond resulting in an original contribution to knowledge, and new discourses of analysis.