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Titolo	Action research in the classroom : helping teachers assess and improve their work // Sr. Mary Ann Jacobs and Bruce S. Cooper
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ISBN	1-4758-2095-X
Descrizione fisica	1 online resource (193 p.)
Disciplina	370.72
Soggetti	Action research in education Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Improving teacher preparation and practices -- Understanding teachers and improving life in the classroom -- Principals' role in supporting research & improving practices for new teachers -- Building a program for teachers and students: six steps to becoming a classroom L.E.A.D.E. R -- Looking at the problem -- Examining what's known -- Acquiring new knowledge through action research -- Devising plans for school improvement: action research in action -- Executing & evaluating the plan: how to start and make it work -- Repeating the steps as needed: helping teachers implement change and share findings -- Samples and examples of action research -- Research on the research: what works in action research & what pitfalls to avoid.
Sommario/riassunto	Action Research in the Classroom: Helping Teachers Assess and Improve their Work guides teacher-researchers through the process of using action research in their practice to improve students' learning and teachers' teaching. The book uses actual classroom examples to assist aspiring, new, and veteran teachers and those who support them (administrators, department chairpersons, and mentors) in using a six-step process L.E.A.D.E.R. to successfully accomplish and share research conducted by actual classroom teachers.