

1. Record Nr.	UNINA9910811641003321
Autore	Hein George E. <1932->
Titolo	Learning in the museum // George E. Hein
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1998
ISBN	1-134-86047-1 1-280-33241-7 1-134-86048-X 0-203-02832-5 9786610332410
Edizione	[1st ed.]
Descrizione fisica	1 online resource (214 p.)
Collana	Museum meanings
Disciplina	069 069.15
Soggetti	Museums - Educational aspects Constructivism (Education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This project was supported, in part, by the National Science Foundation"--T.p. verso.
Nota di bibliografia	Includes bibliographical references (p. 182-196) and index.
Nota di contenuto	Cover; Learning in the Museum; Title Page; Copyright Page; Table of Contents; List of illustrations; Introduction; 1 The significance of museum education; 2 Educational theory; 3 Early visitor studies; 4 The countenance of visitor studies; 5 Ladder and network theories; 6 Studying visitors; 7 Evidence for learning in the museum; 8 The Constructivist Museum; Notes; Bibliography; Index
Sommario/riassunto	Learning in the Museum examines major issues and shows how research in visitor studies and the philosophy of education can be applied to facilitate a meaningful educational experience in museums. Hein combines a brief history of education in public museums, with a rigorous examination of how the educational theories of Dewey, Piaget, Vygotsky and subsequent theorists relate to learning in the museum. Surveying a wide range of research methods employed in visitor studies is illustrated with examples taken from museums around the world, Hein explores how visitors can best