

1. Record Nr.	UNINA9910811639403321
Autore	Leow Ronald P (Ronald Philip), <1954->
Titolo	A psycholinguistic approach to technology and language learning // edited by Ronald P. Leow, Luis Cerezo, and Melissa Baralt
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter Mouton, , 2016 ©2016
ISBN	1-5015-0109-7 1-61451-367-8
Descrizione fisica	1 online resource (290 p.)
Collana	Studies in Second and Foreign Language Education, , 2192-0982 ; ; Volume 11
Classificazione	ER 910
Disciplina	418.0078
Soggetti	Language and languages - Study and teaching - Technological innovations Language and languages - Computer-assisted instruction Student-centered learning Psycholinguistics - Technological innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Front matter -- Contents -- List of contributors -- Acknowledgment -- Preface -- 1. The language classroom in the age of networked learning -- 2. Theoretical approaches to CALL research: Toward a psycholinguistic perspective -- 3. Always in motion the future is: Doctoral students' use of technology for SLA research -- 4. Technology and SLA research: Validity issues -- 5. CALL versus non-CALL in L2 form learning: A research synthesis and meta-analysis of comparative studies -- 6. The variable effects of level of awareness and CALL versus non-CALL textual modification on adult L2 readers' comprehension and learning -- 7. Awareness, type of medium, and L2 development: Revisiting Hsieh (2008) -- 8. Levels of awareness in relation to type of recast and type of linguistic item in synchronous computer-mediated communication: A concurrent investigation -- 9. Explicit corrective feedback and computer-based, form-focused instruction: The role of L1 in promoting awareness of L2 forms -- 10. Uptake, task complexity,

and L2 development in SLA: An online perspective -- 11. Clicking in the second language (L2) classroom: The effectiveness of type and timing of clicker-based feedback in Spanish L2 development -- 12. Psycholinguistically motivated CALL activities -- 13. Where do we go from here? -- Index

Sommario/riassunto

The use of technology for second language learning is ever more present. This book offers a unique four-prong approach (theoretical, methodological, empirical, and pedagogical) to current and prospective uses of technology in L2 learning from a psycholinguistic perspective. It is accessible to teachers, graduate students, and professors of all disciplines interested in technology and L2 learning.
