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Autore	Ghoussoub N (Nassif), <1953->
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2. Record Nr.	UNINA9910820148503321
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Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	TABLE OF CONTENTS; A HISTORY OF TURKISH CYPRIOT EDUCATION FROM THE OTTOMANS TO THE PRESENT AND AN ANALYSIS OF GEOGRAPHY; EDUCATION IN CYPRUS; THE ORIGINS OF LANGUAGE; VERB MOVEMENT IN BOSNIAN; ALTERNATIVE ASSESSMENT TOOLS IN ELT; A PERIODIZATION ATTEMPT ON THE LAYERS OF TURKISH CULTURE IN THE BALKANS; AN EMIC APPROACH ON THE PERCEPTION OF "WOMAN" BY FEMALE MINSTRELS; PRE-SERVICE SECOND LANGUAGE TEACHER TRAINING AND SOCIAL ENGAGEMENT; TENSE AND ASPECT IN ENGLISH; READING THERAPY; THE MANY FACES OF BE; TRADITIONAL VS. MODERN TEACHING METHODS LANGUAGE ACQUISITION, THE IMITATION THEORY AND FOREIGN LANGUAGE LEARNING FROM STUDENT TEACHER TO NEWLY QUALIFIED TEACHER; CULTURAL SPECIFICITIES IN SLOVENIAN AND ITALIAN BUSINESS LETTERS; PEDAGOGICAL BENEFITS OF E-MAIL; COGNITIVE, AFFECTIVE AND SOCIAL STRATEGIES USED BY L2 TEACHERS IN BOSNIAN EFL CONTEXT; REFLECTION OF EUROPEAN COMMISSION CEFR CRITERIA ON FRENCH LANGUAGE CURRICULUM IN PRIMARY AND SECONDARY EDUCATION IN TURKEY; THEMATIC STRUCTURE IN ENGLISH AND SERBIAN; AN INVESTIGATION OF THE ATTITUDES OF THE STUDENTS OF FOREIGN LANGUAGE DEPARTMENT TOWARDS THE ENVIRONMENT IN

TERMS OF SOME VARIABLES  
THE FULL CIRCLE IN PRACTICECONTRIBUTORS

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Sommario/riassunto

Multicultural Language Education: From Research into Practice is a collection of essays which will appeal to teachers of modern languages, no matter the level of instruction. The contributions highlight the latest developments of Foreign Language Teaching in the Balkan countries. The field of Multicultural Language Education ensures that learners are engaged in the teaching and learning experiences. These experiences will allow learners to successfully participate in a rapidly changing world ...

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