

1. Record Nr.	UNINA9910811626603321
Autore	Johnson Ruth S.
Titolo	Using data to close the achievement gap : how to measure equity in our schools // Ruth S. Johnson ; foreword by Anne Wheelock ; cover designer, Tracy E. Miller
Pubbl/distr/stampa	Thousand Oaks, California ; ; London, England ; ; New Delhi, India : , : Corwin Press, Inc., , 2002 ©2002
ISBN	1-4833-6064-4 1-4833-6283-3
Descrizione fisica	1 online resource (337 p.)
Disciplina	379.26
Soggetti	Educational equalization - United States Educational evaluation - United States School improvement programs - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Second edition of Setting our sights: measuring equity in school change."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword: A Strategy to Challenge Inequality""; ""Introduction""; ""New to the Second Edition""; ""Acknowledgments""; ""About the Author""; ""Part I - Setting Our Sights on Student Achievement""; ""Chapter 1 - The Achievement Gap: Framing our Minds to Set our Sights""; ""The Achievement Gap""; ""Some Other Considerations""; ""Rethinking the Issues: Creating the Conditions for Moving Forward""; ""Stages in the Change Process: How Data Offer Help and Hope"" ""Chapter 2 - Building Dissatisfaction and Killing the Myths: Examining Data as a First Step Toward Motivating Reform""""The Broader Picture: Societal Implications of Undereducating Certain Populations""; ""Similar Aspirations, Unequal Chances: Data to Dispel Myths and Demonstrate Differential Expectations and Learning Opportunities for Students""; ""Who Has the Opportunity to Go to College?""; ""Changing Practices and Achievement Patterns: Exploding Myths That Perpetuate Underachievement""; ""Chapter 3 - Data in the Reform Process: How and Why""; ""Key Roles for Data""

""Assessing Data Use and Access""""Stages of the Data User Process""; ""Using Technology to Make Strong Presentations""; ""Chapter 4 - Building Leadership and Data Teams""; ""Establishing the Need: A First Step for Highly Resistant Schools""; ""Creating the Team: The First Step in Most Schools""; ""The Role of the Leadership Team""; ""Structuring the Leadership Team's Work""; ""Team Development""; ""The Data Team: Core to the School's Success in Using Data to Achieve Reform""; ""Planning for Team Success: Team Self-Assessment of Strengths and Needs""
""Assessing Perspectives of Team Effectiveness""""Planning for Team Leadership Development""; ""Part II - Inquiring about Equity""; ""Chapter 5 - Talking about Data""; ""Why the Need for Dialogue""; ""Guiding the Dialogue""; ""Outcomes from Dialogues""; ""Conducting the Inquiry: Measurement Dimensions and Approaches""; ""Chapter 6 - Examining Outcomes""; ""Looking at the Big Picture""; ""Outcome Data from Standardized Test Scores: Peeling the Data""; ""Standardized Tests for College Going""; ""Monitoring Student Grades""
""Displaying Middle and High School Course Enrollment and Student Overall Progress in College Preparatory Courses""""Outcomes: Student Graduation Rates""; ""College-Going Rates""; ""Nonacademic Measures Related to Outcomes""; ""Chapter 7 - Assessing Policies and Practices""; ""Part I: Instruments""; ""Assessing Perceptions of Attitudes, Readiness, and Commitment to Reform at the School""; ""Process Indicators""; ""Assessing Institutional Reform in the Academic Culture of Schools""; ""Other Instruments to Assess Equity""
""Schools' and Districts' Assessments of Delivery of Precollege Guidance""

Sommario/riassunto

This updated edition of *Setting Our Sights* outlines the five stages for equity reform while clearly explaining research findings and offering practical tools and examples.
