Record Nr. UNINA9910811621803321 Autore Reeves Douglas B Titolo Accountability for learning: how teachers and school leaders can take charge / / Douglas B. Reeves Alexandria, VA, : Association for Supervision & Curriculum Pubbl/distr/stampa Development, 2004 **ISBN** 1-280-93077-2 9786610930777 1-4166-0072-8 Edizione [1st ed.] Descrizione fisica 1 online resource (169 p.) Disciplina 379.158 Soggetti Teaching Teaching - Aids and devices Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Acknowledgments; Introduction; The "A-Word": Why People Hate Accountability and What You Can Do About It; Accountability Essentials Identifying and Measuring Teaching Practices; The Accountable Teacher; Teacher Empowerment Bottom-Up Accountability; A View from the District; The Policymaker's Perspective; Putting It All Together: Standards, Assessment, and Accountability: Appendix A A Sample Comprehensive Accountability System; Appendix B Tools for Developing and Implementing an Accountability System; Appendix C Contact Information for State Departments of Education and Other **Organizations** ReferencesIndex; About the Author; Sommario/riassunto Reeves provides a blueprint to transform educational accountability from something "done to" (and hence resisted and resented by) teachers, to the use of accountability as a constructive force that will improve student learning and the professional practices of teachers and

leaders.