

1. Record Nr.	UNINA9910811600903321
Titolo	Continua of biliteracy : an ecological framework for educational policy, research, and practice in multilingual settings // edited by Nancy H. Hornberger
Pubbl/distr/stampa	Clevedon, England ; ; Buffalo, : Multilingual Matters, c2003
ISBN	1-84769-956-1 1-280-82823-4 9786610828234 9781853596562 1-85359-656-6
Edizione	[1st ed.]
Descrizione fisica	xxix, 370 p
Collana	Bilingual education and bilingualism ; ; 41
Altri autori (Persone)	Hornberger Nancy H
Disciplina	370.117
Soggetti	Education, Bilingual Literacy Multiculturalism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Introduction -- Acknowledgments -- About the Authors -- 1. Continua of Biliteracy -- 2. Revisiting the Continua of Biliteracy: International and Critical Perspectives -- 3. Biliteracy and Transliteration in Wales: Language Planning and the Welsh National Curriculum -- 4. A Luta Continua!: The Relevance of the Continua of Biliteracy to South African Multilingual Schools -- 5. Searching for a Comprehensive Rationale for Two-way Immersion -- 6. Language Education Planning and Policy in Middle America: Students' Voices -- 7. Biliteracy Development among Latino Youth in New York City Communities: An Unexploited Potential -- 8. To Correct or Not to Correct Bilingual Students' Errors is a Question of Continua-ing Reimagination -- 9. Biliteracy Teacher Education in the US Southwest -- 10. Content in Rural ESL Programs: Whose Agendas for Biliteracy Are Being Served? -- 11. Enabling Biliteracy: Using the Continua of Biliteracy to Analyze Curricular Adaptations and Elaborations -- 12. When MT is L2: The Korean Church School as a

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Sommario/riassunto

Biliteracy - the use of two or more languages in and around writing- is an inescapable feature of lives and schools worldwide, yet one which most educational policy and practice continue blithely to ignore. The continua of biliteracy featured in the present volume offers a comprehensive yet flexible model to guide educators, researchers, and policy-makers in designing, carrying out, and evaluating educational programs for the development of bilingual and multilingual learners, each program adapted to its own specific context, media, and contents.

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