

1. Record Nr.	UNINA9910811588703321
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Titolo	Teaching for success : developing your teacher identity in today's classroom // Brad Olsen
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2016
ISBN	1-317-25086-9 1-317-25085-0 1-315-63171-7 1-61205-404-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (216 p.)
Collana	Teacher's toolkit series ; ; 1
Disciplina	371.1
Soggetti	Identity (Psychology) Teachers - Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published 2010 by Paradigm Publishers.
Nota di bibliografia	Includes bibliographical references (p. 177-184) and indexes.
Nota di contenuto	""Title Page ""; ""Contents ""; ""Foreword ""; ""Series Foreword ""; ""Acknowledgments ""; ""Chapter One ""; ""Chapter Two ""; ""Chapter Three ""; ""Chapter Four ""; ""Chapter Five ""; ""Chapter Six ""; ""Appendix ""; ""References ""; ""Index ""; ""About the Author ""
Sommario/riassunto	This book focuses on the process of becoming a teacher and on how to teach well in this contemporary age. Wrapping its discussions around the core concept of teacher identity, the book introduces a model of teacher learning that illuminates how you can systematically examine your own personal and professional teaching influences and work to arrange, adjust, and assemble them in conjunction with educational research into a coherent, unique, successful whole. The book demonstrates the many ways your personal self and professional self become integrated into your teaching work. Features of this book