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| Nota di contenuto       | ""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; ""Foreword by Peyton Williams""; ""Preface""; ""Acknowledgments""; ""Chapter 1: Understanding the Clinical Cycle""; ""Chapter 2: The Clinical Cycle and Psychological Functions""; ""Chapter 3: Experiences of Teaching""; ""Chapter 4: Languages, Dialects, and the Clinical Cycle""; ""Chapter 5: Communicating Successfully with All Teachers""; ""Chapter 6: Speaking the Languages and Dialects""; ""Chapter 7: Developing an Integrated Style""; ""Appendix A: Clinical Dialect Preference Survey""<br>""Appendix B: Communicating with Teachers Worksheets""<br>References""; ""Movie References""; ""Index""; ""About the Author""; ""Search this Book"" |
| Sommario/riassunto      | An expert in teacher development and leadership from Johns Hopkins University discusses how principals, lead teachers, and others can adapt their methods of supervision to accommodate teachers' diverse learning and teaching styles.   |

