Record Nr. UNINA9910811561803321 Autore Mendler Allen N Titolo Connecting with students / / Allen N. Mendler Alexandria, Va., : Association for Supervision and Curriculum Pubbl/distr/stampa Development, 2001 1-4166-1598-9 **ISBN** 1-280-93088-8 9786610930883 1-4166-0083-3 0-87120-911-X Edizione [1st ed.] Descrizione fisica 1 online resource (105 p.) Disciplina 371.102/3 Soggetti Teacher-student relationships Classroom management Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Why this book? -- How to use this book -- Identifying disconnected Nota di contenuto students -- Necessary attitudes and feelings -- Strategies for developing personal connection -- Strategies for developing academic connection -- Strategies for developing social connection -- For the administrator. Sommario/riassunto How many teachers take the time to connect with students on a personal level? How do you find the time, anyway? Teachers who manage to transcend the normal student-teacher relationships can benefit everyone in school--particularly the "challenging" students-and, along the way, prevent school violence, support school safety, improve school climate, and promote learning. In a time of an increasingly rigid "zero tolerance" of the slightest hint of violence, which results in automatic suspension or expulsion, Allen N. Mendler calls for a more caring, flexible approach to school safety. Connecting with Students outlines dozens of positive strategies for bridging the

gap between teacher and student through personal, academic, and social connections. Easily tailored to any learning environment, the activities and guidelines provide you with the tools you need in the

classroom, from the "H & H" greeting to the "2 x 10" method and the "4H," "think-aloud," and "paradoxical" strategies. As both teachers and administrators alter their own attitudes and behavior, they learn to listen to students and accommodate their needs. The end result will be lasting relationships that can foster deeper understanding and growth for educators and students alike. In this book, you will discover ways to stay optimistic and persistent and see your students as having something to teach you.