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Titolo	Leading a high reliability school // Robert J. Marzano, Philip B. Warrick, Cameron L. Rains, Richard DuFour ; foreword by Jeffrey C. Jones
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ISBN	1-945349-35-2
Descrizione fisica	1 online resource (xiv, 199 pages) : illustrations, charts
Collana	Gale eBooks
Disciplina	371.207
Soggetti	School improvement programs Teacher effectiveness Professional learning communities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. High reliability organizations and school leadership -- chapter 2. Safe, supportive, and collaborative culture -- chapter 3. Effective teaching in every classroom -- chapter 4. Guaranteed and viable curriculum -- chapter 5. Standards-referenced reporting -- chapter 6. Competency-based education -- chapter 7. District leadership in high reliability schools.
Sommario/riassunto	This book shows educators how to build High Reliability Schools (HRS) and boost academic achievement by implementing interdependent systems of operation and performance assessment for student-centered learning. The title covers using the PLC at Work process with HRS, and focuses on a safe, collaborative culture, effective teaching, a guaranteed, viable curriculum, standards-referenced reporting of student progress (standards-based grading), and a competency-based system.