

1. Record Nr.	UNINA9910811476203321
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Titolo	Maintaining strategic relevance : career and technical education program discontinuance in community and technical colleges // Kevin J. Fleming
Pubbl/distr/stampa	Lanham, Maryland : , : University Press of America, Inc., , 2015 ©2015
ISBN	0-7618-6530-6 0-7618-6531-4
Descrizione fisica	1 online resource (120 p.)
Disciplina	300
Soggetti	Vocational education - United States Career education - United States Technical education - United States Educational accountability - United States Community colleges - United States - Planning Universities and colleges - United States - Planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Preface; Notes; Acknowledgments; Introduction; The Problem; Definition of Terms; Notes; 1 The Evolving Role of CTE; Needed: A Highly Skilled Work Force; Notes; 2 Variables Affecting CTE Program Offerings; Instructional Equipment Costs; Labor Market Data; Federal Workforce Legislation; State Policy Influences; Notes; 3 Program Accretion and Program Discontinuance; The California Community College Program Approval Process; Program Accretion; Program Vitality & Discontinuance Policies; University Program Discontinuance; Community College Program Discontinuance; Notes; 4 From the Field Community College ACommunity College B; Community College C; 5 Overarching Themes; How Did the Process Occur?; How Did People Feel about the Process?; Are Actual Programs Offered Aligned with Those Published?; What Is the Role of Policy in Program Discontinuance?; Notes; 6 Convergent Patterns within the Four Frames; Structural Frame; Human Resource Frame; Political Frame; Symbolic Frame; Notes; 7

California PD Policy Analysis; Policy Analysis Methodology; Policy Inventory and Analysis Results; Summary Policy Observations; Notes; 8 Answers to Key Research Questions; Notes; 9 Next Steps Recommended Policy Inquiry QuestionsNotes; 10 Limitations & Recommendations for Future Research; Recommendations for Future Research; 11 Conclusion; Appendix A Research Overview; Research Questions; Theoretical Framework; Notes; Appendix B References; Appendix C Interview Questions

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Sommario/riassunto

*Maintaining Strategic Relevance* identifies successful CTE program discontinuance including factors that affect morale during academic program changes and the impact of institutional culture. The interviews and policy analysis conducted provide best practices to effectively and appropriately discontinue CTE programs.

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