

1. Record Nr.	UNINA9910811446403321
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Titolo	Learning to be Tibetan : the construction of ethnic identity at Minzu University of China / / Miaoyan Yang
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2017 ©2017
ISBN	1-4985-4464-9
Descrizione fisica	1 online resource (287 pages)
Collana	Emerging Perspectives on Education in China
Disciplina	951.5
Soggetti	Tibet Autonomous Region (China) History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	This study examines the role of Chinese state schooling in the construction of Tibetan ethnic identity. Based on ethnographic research at Minzu University, it analyzes various patterns of ethnic identification among students and investigates the ways in which minority education in China functions to cultivate ideological loyalty to the state.