Record Nr. UNINA9910811443503321 Autore Stratton Julius Adams <1901-1994.> Titolo Mind and hand: the birth of MIT / / Julius A. Stratton, Loretta H. Mannix Cambridge, Mass., : MIT Press, c2005 Pubbl/distr/stampa 0-262-29396-X **ISBN** 1-282-09825-X 9786612098253 0-262-28448-0 1-4237-4684-8 Edizione [1st ed.] Descrizione fisica xix, 781 p.: ill Altri autori (Persone) MannixLoretta H Disciplina 378.744/4 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Intro -- Foreword -- Preface -- Prologue -- 1 European Origins -- 2 Migration of a Heritage -- 3 The Rise of Technical Education in America -- 4 A Family Affair -- 5 Harvard -- 6 The Lawrence Scientific School at Harvard -- 7 Pre-Historic Annals of the Institute -- 8 An Auxiliary to the Cause of Education -- 9 Facts of the Founding -- 10 Persistance Perseverance -- 11 The Land-Grant Act of 1862 -- 12 Harvard Again -- 13 The Difficult Question of Money -- 14 The Building -- 15 The Society of Arts -- 16 The Committee on Publication -- 17 The Museum of Technology -- 18 The School of Industrial Science -- 19 The School Opens -- 20 The First Faculty -- 21 The First Students -- 22 The First Six Courses -- 23 A Curricular Innovation -- 24 Methods Of Teaching -- Epilogue -- Appendices -- Notes -- Selected Sources --Illustrations -- Index. Sommario/riassunto The intellectual heritage of MIT: an account of "the flow of ideas" about science and education that shaped the Institute as it emerged and that inspires it today. The motto on the seal of the Massachusetts Institute of Technology, "Mens et Manus"--"mind and hand"--signals the

Institute's dedication to what MIT founder William Barton Rogers called "the most earnest cooperation of intelligent culture with industrial

pursuits." Mind and Hand traces the ideas about science and education that have shaped MIT and defined its mission--from the new science of the Enlightenment era and the ideals of representative democracy spurred by the Industrial Revolution to new theories on the nature and role of higher education in nineteenth-century America. MIT emerged in mid-century as an experiment in scientific and technical education, with its origins in the tension between these old and new ideas. Mind and Hand was undertaken by Julius Stratton after his retirement from the presidency of MIT and continued by Loretta Mannix after his death; Philip N. Alexander, of the MIT Program in Writing and Humanistic Studies, stepped in to complete the project. The combined efforts of these three authors have given us what Julius Stratton envisioned--"a coherent account of the flow of ideas" from which MIT emerged.