Record Nr. UNINA9910811428303321 Autore Pachler Norbert Titolo Key issues in e-learning: research and practice / / Norbert Pachler and Caroline Daly New York, : Continuum International Pub. Group, 2011 Pubbl/distr/stampa **ISBN** 1-4411-0483-6 1-283-01580-3 9786613015808 1-4411-4524-9 Edizione [1st ed.] Descrizione fisica 1 online resource (180 p.) Altri autori (Persone) **DalyCaroline** Disciplina 371.33/44678 Soggetti Internet in education Information technology Virtual computer systems World Wide Web Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Figures and Tables; Introduction; 1 The ""e"" in e-Learning; 2 Changing Contexts; 3 Theories, Concepts and Models; 4 Online Learning and Teaching and Learning about Online Teaching; 5 e-Assessment, e-Portfolios, Quality Assurance and the Student Experience; 6 Researching e-Learning; References; Index Sommario/riassunto This book offers education practitioners insights that will enable them to improve their professional practices in relation to the conceptualisation, design, implementation, assessment and evaluation of approaches to e-learning. The authors pay attention to the perspectives of both teachers and learners when exploring key questions including:. How do online technologies affect pedagogy?. How can online technologies best support learning?. Key Issues in e-Learning avoids simplistic conceptualisations of online teaching and

learning. Instead, this text draws on a wide range empirical, concep-