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Nota di contenuto	Front Cover; Personal Epistemology: The Psychology of Beliefs About Knowledge and Knowing; Copyright Page; Contents; Preface; Introduction; 1. Personal Epistemology as a Psychological and Educational Construct: An Introduction: Barbara K. Hofer; I. Conceptual Models of Personal Epistemology; 2. Understanding Learning in a Postmodern World: Reconsidering the Perry Scheme of Ethical and Intellectual Development: William S. Moore; 3. The Reflective Judgment Model: Twenty Years of Research on Epistemic Cognition: Patricia M. King and Karen Strohm Kitchener 4. Revisiting Women's Ways of Knowing: Blythe McVicker Clinchy 5. Epistemological Reflection: The Evolution of Epistemological Assumptions from Age 18 to 30: Marcia B. Baxter Magolda; 6. An Evolving Theoretical Framework for an Epistemological Belief System: Marlene Schommer-Aikins; II. Theoretical and Conceptual Issues; 7. What Is Epistemological Thinking and Why Does It Matter?: Deanna Kuhn and Michael Weinstock; 8. Competing Claims About Competing Knowledge Claims: Michael J. Chandler, Darcy Hallett, and Bryan W.

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Conclusion; 19. Future Challenges and Directions for Theory and Research on Personal Epistemology: Paul R. Pintrich; Author Index; Subject Index

Sommario/riassunto

This is the first book to provide a comprehensive overview of the theoretical and methodological approaches to the study of personal epistemology from a psychological and educational perspective. Both theory building and empirical research have grown dramatically in the past decade but, until now, this work has not been pulled together in a single volume. That is the mission of this volume whose state-of-the-art theory and research are likely to define the field for the next 20 years. Key features of this important new book include: *Pioneering Contributors--The book provides c
