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Nota di contenuto	The knowledge gap : rhetoric and evidence-- Is there a gap between employer skill needs and the skills of the work force?/ Harry J. Holzer-- Skills and the economy : an employer context for understanding the school-to-work transition/ Robert Zemsky-- What is work? : rhetoric and ethnographic evidence-- Should social skills be in the vocational curriculum? : evidence from the automotive repair field/ Bonalyn Nelsen-- Manufacturing the new worker : literate activities and working identities in a high-performance versus a traditionally organized workplace/ Glynda Hull-- Assessing assessment : what we know how

to measure, what we need to know-- Twenty-first century measures for twenty-first century work/ Kenneth Pearlman-- Postmodern test theory/ Robert J. Mislevy-- Caution flags-- Legal restrictions on assessments/ Dennis Parker-- Assessment without adverse impact/ Neal Schmitt-- Visions of the school-to-work transition-- What policy makers and experts see (and do not see) in school-to-work transitions/ Larry Cuban-- Getting to work : thoughts on the function and form of school-to-work transition/ Lauren B. Resnich-- Transitions in work and learning/ Alan Lesgold.
