

1. Record Nr.	UNINA9910811393303321
Autore	Clark Shawn Berry
Titolo	Using quality feedback to guide professional learning : a framework for instructional leaders // Shawn Clark, Abbey Duggins ; foreword by Pam Robbins
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2016] 2016
ISBN	1-5063-2424-X 1-5063-2423-1 1-5063-2421-5 1-5063-2422-3
Descrizione fisica	1 online resource (xxv, 224 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.71/1
Soggetti	Teachers - In-service training Professional learning communities Teacher educators
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why use quality feedback to guide professional learning? -- What research guides our beliefs about professional learning? -- How can quality feedback be used to guide professional learning? -- How can quality feedback support the novice teacher? -- How can quality feedback guide the good teacher to greatness? -- How can quality feedback support the struggling teacher? -- How can instructional leaders provide quality feedback on assessments? -- How can instructional leaders provide quality feedback by observing? -- How can instructional leaders provide quality feedback through the use of video?.
Sommario/riassunto	Professional development just got more effective. To really help teachers grow and have a more positive impact on their students, transform your feedback! With this guide to quality feedback, you'll get your message across clearly and successfully, and promote professional growth as never before-with lasting results. Whether you work with novices, struggling teachers, or good teachers with potential

for greatness, this book will help you give feedback that's both heard and understood. Features include \*Research-based coverage aligned with the Learning Forward Standards for Professional Learning  
\*Structures for responding to teacher-created assessments, live observations, and videotaped lessons \*Advice that fits seamlessly into existing initiatives and support systems \*Tools, artifacts, vignettes, and examples of quality feedback in practice The benefits of quality feedback are powerful, including high ...

2. Record Nr.	UNIORUON00500056
Autore	PÉREZ SOBRINO, Paula
Titolo	Multimodal metaphor and metonymy in advertising / Paula Perez Sobrino
Pubbl/distr/stampa	Amsterdam ; Philadelphia, : J. Benjamins Publishing Company, c2017
ISBN	978-90-272-0986-3
Descrizione fisica	vii, 232 p. : ill. ; 25 cm
Disciplina	401.41
Soggetti	Metafora Metonimia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia