

1. Record Nr.	UNINA9910811345603321
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Titolo	Getting started with English language learners [[electronic resource]] : how educators can meet the challenge // Judie Haynes
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2007
ISBN	1-4166-1751-5 1-280-92864-6 9786610928644 1-4166-0615-7 1-4166-0616-5 1-4166-0617-3
Descrizione fisica	1 online resource (177 pages)
Disciplina	428.2/4
Soggetti	Linguistic minorities - Education (Elementary) - United States Children of immigrants - Education (Elementary) - United States English language - Study and teaching (Elementary) - United States - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 151-155) and index.
Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Acknowledgments; Search this Book; Foreword; Introduction; Chapter 1: Key Concepts of Second- Language Acquisition; Chapter 2: How Students Acquire Social and Academic Language; Chapter 3: Correlating Instruction with the Stages of Second-Language Acquisition; Chapter 4: The Newcomers' First Weeks of School; Chapter 5: Challenges for ELLS in Content-Area Classes; Chapter 6: Differentiating Instruction for English Language Learners; Chapter 7: Programs for English Language Learners; Appendix: Activities for Professional Development Programs
Sommario/riassunto	A veteran educator provides insights and strategies for educators unaccustomed to working with students whose native language is not English.