Record Nr. UNINA9910811344503321 Autore Ridnouer Katy Titolo Managing your classroom with heart: a guide for nurturing adolescent learners / / Katy Ridnouer Pubbl/distr/stampa Alexandria, Va., : Association for Supervision and Curriculum Development, c2006 Alexandria, Va.:,: Association for Supervision and Curriculum Development, , 2006 **ISBN** 1-4166-1511-3 1-4166-0542-8 1-280-92861-1 9786610928613 1-4166-0544-4 Descrizione fisica 1 online resource (179 pages): illustrations Collana Gale eBooks Disciplina 371.102/4 Soggetti Classroom management Teenagers - Education Teacher-student relationships Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto Cover; Title Page; Copyright; Dedication; Table of Contents; Introduction; Chapter 1: Choosing to Care; A Look into an Uncaring Classroom; Caring as an Avenue to Teaching; Questions for Reflection; Chapter 2: Interacting with Students; Four Guidelines for Interacting with Students; Caring Comes First; Students' Anger Isn't Necessarily About You; Learn to Hold Your Tongue; Your Words Matter; Every Interaction Is an Opportunity to Learn; Questions for Reflection; Chapter 3: Balancing Care and Discipline; Getting Past Personality Conflicts; Creating Boundaries A Four-Step Process for Caring DisciplineChoosing Your Battles: Referrals to the Office; Helping a Student Change His or Her Behavior;

> In-School Suspension; Finding Solutions and Making Mistakes; Questions for Reflection; Chapter 4: Handling Common Challenges; Hallway Noise and Conflict; Classroom Noise; Off-Task Group Work;

Cooperative Work That's Less Than Cooperative; "Undersupplied" Students: Food and Drink in Class: Speech That's Hard to Understand: Poor Attendance: Outside Interruptions: Poor Concentration: Strange Clothing Habits; Disrespectful Language Incomplete Work and Poor Motivation Questions for Reflection; Chapter 5: Giving Kids What They Need; Confidence; A Connection with the Curriculum; A Model of Self-Control; A Sympathetic Ear; A Sense of Possibility; Order; Respect; Acceptance; Questions for Reflection; Chapter 6: Underpinnings of a Caring Classroom; Getting to Know Your Students; Marshalling Your Own Confidence; Assessing Multiple Components of Understanding; Making Grades Make Sense; The Importance of an Informative Grade Book; You Are the Company You Keep; Noninstructional Duties; Hugging Students The Rise and Fall of Student EffortQuestions for Reflection; Chapter 7: It's the Little Things That Can Throw Off Your Day: Getting Class Started; Daily Agendas, Directions, and Discussions; Treacherous Transitions; Wrapping Up a Lesson; Paperwork: "Teacher Division"; Paperwork: "Student Division"; Substitute Teachers; Textbook Management: Bathroom Passes: Homework Assignments: Reading Assignments; Project Assignments; Test Administration; Questions for Reflection: Chapter 8: Expectations and Accountability: Attendance: Make-Up Work; Sharing Your Concerns; When a Student Chooses to Fail Encouraging ExplorationUnorthodox Engagement; Keeping Expectations High: In Praise of Praise (and a Little Candy); Questions for Reflection: Chapter 9: The Students, the Curriculum, and You: Rekindling a Love of Learning; Life Lessons; Teach to What Students Know: The Value of Education: How to Tap into Students' Interests: Creating "Relatable" Assignments: Flexibility with Lesson Plans: Questions for Reflection; Epilogue; Index; About the Author; Search this Book; Related ASCD Products

Sommario/riassunto

Drawing on her own experience as a high school teacher, Katy Ridnouer shares an approach to classroom management that enhances adolescents' interpersonal skills and confidence, and inspires them to be their best selves in school and beyond.

Record Nr. UNINA9910824698603321 Ibanez-Martin Jose Antonio Autore Actas del VIII congreso internacional de filosofia de la educacion : 21, Titolo 22 y 23 de septiembre de 2016. Universidad Catolica de Valencia San Vicente Martir / / Juan Luis Fuentes and Jose Antonio Ibanez Martin Pubbl/distr/stampa Madrid, Spain:,: Dykinson,, [2017] ©2017 **ISBN** 84-9148-201-6 Descrizione fisica 1 online resource (501 paginas) 370.1 Disciplina Education - Philosophy Soggetti Educational anthropology Education Lingua di pubblicazione Spagnolo **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Incluye indice.

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Note generali