

1. Record Nr.	UNINA990006503670403321
Autore	Ferrari, Francesco Luigi <1889-1933>
Titolo	Il domani d'Italia e altri scritti del primo dopoguerra, 1919-1926 / Francesco Luigi Ferrari ; a cura di Mario G. Rossi
Pubbl/distr/stampa	Roma : Edizioni di storia e letteratura, 1983
Descrizione fisica	XXVIII, 242 p. ; 26 cm
Disciplina	335.6
Locazione	FSPBC
Collocazione	COLLEZ. 961 (2)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910735298803321
Titolo	Advancing U.S. Latino entrepreneurship : a new national economic imperative / / edited by Marlene Orozco, [and three others]
Pubbl/distr/stampa	West Lafayette, Indiana : , : Purdue University Press, , [2020] ©2020
ISBN	1-55753-939-1 1-55753-938-3
Descrizione fisica	1 online resource
Disciplina	388.0408968073
Soggetti	Entrepreneurship - United States Hispanic American business enterprises Hispanic American businesspeople
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

Sommario/riassunto

"Advancing U.S. Latino Entrepreneurship examines business formation and success among Latinos by identifying arrangements that enhance entrepreneurship and by understanding the sociopolitical contexts that shape entrepreneurial trajectories. While it is well known that Latinos make up one of the largest and fastest growing populations in the U.S., Latino-owned businesses are now outpacing this population growth and the startup business growth of all other demographic groups in the country. The institutional arrangements shaping business formation are no level playing field. Minority entrepreneurs face racism and sexism, but structural barriers are not the only obstacles that matter; there are agentic barriers and coethnics present challenges as well as support to each other. Yet minorities engage in business formation, and in doing so, change institutional arrangements by transforming the attitudes of society and the practices of policymakers. The economic future of the country is tied to the prospects of Latinos forming and growing business. The diversity of Latino experience constitutes an economic resource for those interested in forming businesses that appeal to native-born citizens and fellow immigrants alike, ranging from local to national to international markets. This book makes a substantial contribution to the literature on entrepreneurship and wealth creation by focusing on Latinos, a population vastly understudied on these topics, by describing processes and outcomes for Latino entrepreneurs. Unfairly, the dominant story of Latinos—especially Mexican Americans—is that of dispossession and its consequences. Advancing U.S. Latino Entrepreneurship makes clear the undiminished ambitions of Latinos as well as the transformative relationships among people, their practices, and the political context in which they operate. The reality of Latino entrepreneurs demands new attention and focus"--

3. Record Nr.	UNINA9910811343903321
Autore	Sullo Robert A. <1951->
Titolo	Activating the desire to learn / / Bob Sullo
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, 2007 Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2007
ISBN	1-4166-0914-8 1-4166-0551-7 1-280-92858-1 9786610928583 1-4166-0553-3
Descrizione fisica	1 online resource (vii, 164 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.15/4
Soggetti	Motivation in education Learning Motivation (Psychology) Achievement motivation in adolescence Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgments; Introduction; Part I-Theory and Research; Chapter 1-Understanding Internal Motivation; Chapter 2-"Where's the Evidence?"; Part II- Elementary School; Chapter 3-Competition Is as Important as Cooperation; Chapter 4-Helping Students Value Learning; Chapter 5-From Bossing to Leading; Chapter 6- "Consequence" Is Not a Four-Letter Word; Part III-Middle School; Chapter 7-Positive Relationships Support Competence and High Standards; Chapter 8- Self-Evaluation Leads to Lasting Change; Chapter 9-Inspiring Through Collaboration; Chapter 10- Being What We Choose; Part IV-High School Chapter 11- Creating a Need-Satisfying EnvironmentChapter 12- From Telling to Asking; Chapter 13- From Enforcing to Teaching Responsibility and Fostering Positive Relationships; Chapter 14- Reflections of a High School Senior; Final Thoughts; Bibliography;

[Sommario/riassunto](#)

Written as a series of candid dialogues between the author and K-12 students, teachers, counselors, and administrators, Activating the Desire to Learn shows how to apply lessons from the research on motivation to classroom instruction.