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	Nota di contenuto	Intro Introduction Primary Care Pediatricians Are Best Suited to Manage ADHD Evaluation Introduction The Most Common Chronic Mental Health Condition Seen in Children Clinical Practice Guideline for the Diagnosis, Evaluation, and Treatment of Attention- Deficit/Hyperactivity Disorder in Children and Adolescents Implementing the Key Action Statements of The AAP ADHD Clinical Practice Guidelines: An Algorithm and Explanation For Process of Care For The Evaluation, Diagnosis, Treatment, And Monitoring of ADHD In Children and Adolescents Systemic Barriers to The Care Of Children And Adolescents With ADHD ADHD Diagnosis and Treatment Guidelines: A Historical Perspective Rating the Various ADHD Rating Scales for Diagnostic Accuracy Improving Care for Children With ADHD: The Information is Just a Rating Scale Away Diagnostic Accuracy of Rating Scales for Attention-Deficit/Hyperactivity Disorder: A Meta-analysis Quality Improvement Project Helps Pediatricians Diagnose, Manage ADHD Care Introduction Improving ADHD Management Pediatric Psychopharmacology for Treatment of ADHD, Depression, and Anxiety Stimulant Medications and Sleep for Youth With ADHD: A Meta-analysis Predictors of Medication Continuity in Children With ADHD Challenges in ADHD Treatment Racial and Ethnic Differences in ADHD Treatment Quality Among Medicaid- Enrolled Youth Collaborative Care for Children With ADHD

	Symptoms: A Randomized Comparative Effectiveness Trial Nonpharmacologic Treatments for Attention-Deficit/Hyperactivity Disorder: A Systematic Review Variability in ADHD Care in Community-Based Pediatrics In-School Neurofeedback Training for ADHD: Sustained Improvements From a Randomized Control Trial. Interventions for Preschool Children at High Risk for ADHD: A Comparative Effectiveness Review Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes Practices Network to Improve Care for Children With ADHD Resources.
Sommario/riassunto	Attention-deficit/hyperactivity disorder (ADHD) is the most common behavioral condition and the second most common chronic illness in children, however, current objective assessments are of limited use in clarifying the diagnosis. This collection offers an evidence-based approach to evaluating children for ADHD including prescribing practices, monitoring for medication adherence, side-effects, and medication adjustments.