Record Nr. UNINA9910811325003321 Effective school district leadership: transforming politics into education **Titolo** // edited by Kenneth Leithwood Pubbl/distr/stampa Albany, : State University of New York Press, c1995 **ISBN** 1-4384-1045-X Edizione [1st ed.] 1 online resource (288 p.) Descrizione fisica Collana SUNY series, educational leadership Altri autori (Persone) LeithwoodKenneth A 371.2/011/09713 Disciplina Soggetti School superintendents - Ontario Educational leadership - Ontario School management and organization - Ontario Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes essays based on research funded by the Social Sciences and Humanities Research Council of Canada. "Most chapters in this book are the outcome of a project undertaken by a group of faculty, research staff, and students in the Department of Educational Administration at the Ontario Institute for Studies in Education"--Pref. Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Contents; Acknowledgments; Preface; 1. Introduction: Transforming Politics into Education by Kenneth Leithwood; 2. How Effective Superintendents Understand Their Own Work by Edward A. Holdaway and Anthony Genge; 3. Chiefs and Chairs: Working Relationships between Effective CEOs and Board of Education Chairpersons by Derek J. Allison, Patricia A. Allison, and Helen A. McHenry; 4. Prospects for Organizational Learning in Expertly Managed Group Problem Solving by Kenneth Leithwood, Rosanne Steinbach, and Tiiu Raun 5. Superintendents' Management of State-Initiated Reform: A Matter of Interpretation by Fran Wills and Kent Peterson6. Restructuring in Kentucky: The Changing Role of the Superintendent and the District Office by Joseph Murphy; 7. How a Few Politicians and Managers of Education Find Policy Success and Happiness: Part I by Richard G. Townsend; 8. Plucking Billiard Balls Out of Thin Air or How a Few Politicians and Managers of Education Hustle Policy: Part II by Richard G. Townsend; 9. How CEOs Influence School System Culture by Donald Musella

10. Educated Dissent: Implications of Policy Disagreement for Educational Leadership by Mark Holmes11. Toward Improving the Structures for School System Leadership by Stephen B. Lawton, Joyce Scane, and Shihui Wang; 12. Toward a More Comprehensive Appreciation of Effective School District Leadership by Kenneth Leithwood; Subject Index; A; B; C; D; E; F; G; H; I; K; L; M; N; O; P; R; S; T; U; V; W; Name Index; A; B; C; D; E; F; G; H; J; K; L; M; N; O; P; R; S; T; U; V; W; Y