

1. Record Nr.	UNINA9910811315703321
Autore	Mitchell Katharyne
Titolo	Making workers [[e-book]] : radical geographies of education / / Katharyne Mitchell
Pubbl/distr/stampa	London, England : , : Pluto Press, , 2018
ISBN	1-78680-133-7 1-78680-132-9
Descrizione fisica	1 online resource (209 pages)
Collana	Radical Geography
Disciplina	370.19
Soggetti	Educational sociology Educational psychology Capitalism and education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Spatial divisions of labor and the search for jobs -- Creating the entrepreneurial child -- From multicultural citizen to global businessman -- Geographies of lifelong learning and the knowledge economy / co-authored with Key MacFarlane -- Global restructuring and challenges to citizenship -- Market philanthropy in education -- The choice machine and the road to privatization / co-authored with Key MacFarlane -- Taking back our schools and cities -- Conclusion : paying deep attention.
Sommario/riassunto	As globalization transforms the organization of society, so too is its impact felt in the classroom. Katharyne Mitchell argues that schools are spaces in which neoliberal practices are brought to bear on the lives of children. Education's narratives, actors, and institutions play a pivotal role in the social and political formation of youth as workers in a capitalist economy. Mitchell looks at the formation of student identity and allegiance-as well as spaces of resistance. She investigates the transition to educational narratives emphasizing flexibility and strategic global entrepreneurialism and examines the role of education in a broader political project of producing new generations of economically insecure but compliant workers. Scrutinizing the impact of an influx of new actors, practices, and policies, Mitchell argues that public

education is the latest institution to embrace the neoliberal logic of "choice"-pertaining to schools, faculty, and curricula-that, if unchallenged, will lead to further incursions of the market, and increased socioeconomic inequality. Book jacket.
