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Note generali	Description based upon print version of record.
Nota di contenuto	3 Children - 3 Genglishes"; Table of Contents; 1. Introduction; 1.1 The Meaning of Bilingualism in the 21st Century; 1.2 What Is Exactly Meant by "Bilingualism"?; 1.3 Reasons for Choosing Bilingualism as the Topic of my Thesis; 1.4 Introduction of the Family and Their Special Situation; 1.5 Outline of the Paper; 2. Theoretical Background of Bilingualism; 2.1 Current Status of Research; 2.2 Categorization of Bilinguals; 2.3 One Person - One Language and Other Strategies; 2.4 Interferences and Code-Mixing in Bilingual Acquisition; 3. The Case Study; 3.1 Design of the Case Study 3.2 Results of the Case Study Related to Linguistic Theory4. Findings with Respect to the Four Questions and Further Thoughts; 5. List of Works Cited; 6. Appendix; 6.1 Audio Recordings Sorted by Children and Categories; 6.2 The Children's Reading Texts
Sommario/riassunto	Statements like "Ich kann doch nicht shufflen!" or other language mixings belong to the everyday life of bilingual children. This book deals exactly with this topic and contains a case study about English-German bilinguals having lived in Great Britain and the U.S. and now growing up in Germany. Thereby, the study is based on the current theory of bilingualism. The study was conducted with a family living in Germany whereby the children were 8, 10 and 12 years old. They were studied for 2 weeks in their everyday lives, and the results should be of

interest for all kinds of readers who are inte

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