

1. Record Nr.	UNINA9910811298803321
Titolo	Handbook of youth prevention science // edited by Beth Doll, William Pfohl, Jina Yoon
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-23962-2 1-136-71341-7 1-135-23963-0 1-282-57639-9 1-78034-799-5 9786612576393 0-203-86641-X
Descrizione fisica	1 online resource (495 p.)
Altri autori (Persone)	DollBeth <1952-> PfohlWilliam YoonJina
Disciplina	371.7/13
Soggetti	School mental health services School children - Mental health services Problem children - Education Child psychology Educational counseling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures and Tables; 1 The Current Status of Youth Prevention Science; 2 Placing Prevention into the Context of School Improvement; 3 School Mental Health: Prevention at All Levels; 4 Screening for Mental Health and Wellness: Current School-Based Practices and Emerging Possibilities; 5 Implementing Universal Screening Systems Within an RtI-PBS Context; 6 Building Conditions for Learning and Healthy Adolescent Development: A Strategic Approach; 7 Assessment for Integrated Screening and Prevention Using the Resiliency Scales for Children and Adolescents 8 Social Support: How to Assess and Include It in Research on

Prevention and Youth Outcomes
9 Peer Support as a Means of Improving School Safety and Reducing Bullying and Violence; 10 The Developmental Implications of Classroom Social Relationships and Strategies for Improving Them; 11 Factors Influencing Teacher Interventions in Bullying Situations: Implications for Research and Practice; 12 Development, Evaluation, and Diffusion of a National Anti-Bullying Program, KiVa; 13 Promoting the Well-Being of School Communities: A Systemic Approach
14 Promoting Student Resilience: Strong Kids Social and Emotional Learning Curricula
15 Stimulating Positive Social Interaction: What Can We Learn from TIGER (Kanjertraining)?; 16 A Hybrid Framework for Intervention Development: Social Justice for Bullying in Low-Resource Schools; 17 Check & Connect: Enhancing School Completion Through Student Engagement; 18 Prevention and Early Intervention for Preschool Children at Risk for Learning and Behavior Problems
19 Partnering to Achieve School Success: A Collaborative Care Model of Early Intervention for Attention and Behavior Problems in Urban Contexts
20 Dissemination of Evidence-Based Programs in the Schools: The Coping Power Program; 21 Prevention, Early Childhood Intervention, and Implementation Science; 22 Taking Effective Prevention to Scale; 23 Youth Policy and Politics in the United States: Toward an Increased Focus on Prevention; Editors; Contributors; Index

Sommario/riassunto

"Prevention research has traditionally focused on preventive interventions tied to specific disorders, e.g., substance abuse, conduct disorders, or criminality. This produced "silos" of isolated knowledge about the prevention of individual disorders but not about interventions that work across disorders. This handbook is the first to comprehensively describe current research and practice in mental health prevention programs that is organized around comprehensive prevention systems that reach across all disorders and all institutions within a community. Throughout the book preventive interventions are seen as a necessary component of effective mental health programs, not as a replacement for therapeutic interventions"--Provided by publisher.
