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Teaching: History -- 2. The "Meaning of History" and the Writing of History -- 3. Divine Purpose and Human History -- 4. The Aims and Hopes of Mankind in the Light of Advancing Science: an Historian's View -- 5. Liberal Education and Christian Education -- 6. The Problem of the Christian Historian: a Critique of Arnold J. Toynbee -- II. CHRISTIANITY IN HISTORY: THE PROTESTANT REFORMATION -- 7. The Protestant Reformation -- 8. Freedom in Western Thought -- 9. Will versus Reason: the Dilemma of the Reformation in Historical Perspective -- 10. The Intellectual as Social Reformer: Machiavelli and Thomas More -- 11. The Idea of Utility in the Thought of John Calvin (with a discussion by J. T. McNeill) -- 12. Calvin's Sense of History -- INDEX

Sommario/riassunto

In Part I of *Christianity and History*, the author asks whether the committed Christian should be more conscious than the uncommitted of some meaning in history. In answering this he offers a critique of Arnold Toynbee and makes some penetrating observations on the teaching of history. Part II is concerned with the author's special field—the Protestant Reformation and its origins. Calvinism, with its dynamic sense of the historical process, receives special treatment, and there is a brilliant essay on Machiavelli and Thomas More. Three of the essays included in this new book appear here for the first time. Originally published in 1964, The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.
