

1. Record Nr.	UNINA9910450595603321
Autore	Steiner-Khamsi Gita
Titolo	Educational import [[electronic resource]] : local encounters with global forces in Mongolia / / Gita Steiner-Khamsi and Ines Stolpe
Pubbl/distr/stampa	New York, : Palgrave Macmillan, 2006
ISBN	1-281-36960-8 9786611369606 1-4039-8297-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (256 pages)
Altri autori (Persone)	Stolpelles
Disciplina	370.95173
Soggetti	Education - Mongolia Educational change - Mongolia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [217]-240) and index.
Sommario/riassunto	This book addresses students, practitioners and scholars in educational policy studies. The authors use Mongolia as a case to illustrate how global influences shape domestic developments in education, and how imported education reforms are locally modified, re-contextualized, or 'Mongolized'.

2. Record Nr.	UNINA9910811252003321
Autore	Starratt Robert J
Titolo	The drama of leadership // Robert J. Starratt ; foreword by James MacGregor Burns
Pubbl/distr/stampa	London ; ; Washington, D.C., : Falmer Press, 1993
ISBN	1-280-10851-7 0-203-20977-X 0-203-28955-2 1-135-72256-0 1-135-72255-2
Edizione	[First edition.]
Descrizione fisica	1 online resource (190 p.)
Disciplina	303.3/4
Soggetti	Leadership Ability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword; Preface; Exploratory Excursions; Excursions into the Sociology of Action; Leadership and Charisma; Leadership of Flawed Institutions; Leadership in the Postmodern Context; Leadership in the Social Drama; The Drama of Leadership; The Education of Leaders; Epilogue; Index
Sommario/riassunto	Robert Starratt, a teacher of people in leadership positions, presents the foundations for the theory of leadership. Based on a framework divided into building blocks, various concepts of leadership such as values, change, power and structure are explained and analyzed, and ways of incorporating them into school management are addressed. He presents a picture of leadership as a variety of disciplines - history, philosophy, psychology, politics, sociology, theology - amongst others, and with the idea that the student of leadership must be one of change.; This text is primarily intended for headmasters, education managers and administrators, students and lecturers in education and philosophers of education.