

1. Record Nr.	UNINA990000593390403321
Autore	Yilmaz
Titolo	ANALYSIS AND DESIGN OF BRIDGES / YILMAZ - TANVIR W.
Pubbl/distr/stampa	s.l. : s.e., s.d.
Locazione	DINSC
Collocazione	07 B-317 CNR
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910811250803321
Autore	Goldstein Jan <1946->
Titolo	Hysteria complicated by ecstasy : the case of Nanette Leroux / / Jan Goldstein
Pubbl/distr/stampa	Princeton, New Jersey : , : Princeton University Press, , [2010] ©2010
ISBN	1-4008-3371-X
Edizione	[Course Book]
Descrizione fisica	1 online resource (259 p.)
Disciplina	616.8524
Soggetti	Hysteria
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Illustrations -- Preface -- Part One. HYSTERIA COMPLICATED BY ECSTASY -- Chapter 1. PRELIMINARIES -- Chapter 2. CONTEXTS -- Chapter 3. MAKING SENSE OF THE CASE -- Chapter 4. TEXTUAL MATTERS -- Part Two. THE TEXT OF THE CASE HISTORY -- Observations of Nanette Leroux: Hysteria Complicated by Ecstasy -- Appendix. On the Compatibility of Foucauldian and Freudian Approaches -- Notes -- Index
Sommario/riassunto	Hysteria Complicated by Ecstasy offers a rare window into the inner life

of a person ordinarily inaccessible to historians: a semiliterate peasant girl who lived almost two centuries ago, in the aftermath of the French Revolution. Eighteen-year-old Nanette Leroux fell ill in 1822 with a variety of incapacitating nervous symptoms. Living near the spa at Aix-les-Bains, she became the charity patient of its medical director, Antoine Despine, who treated her with hydrotherapy and animal magnetism, as hypnosis was then called. Jan Goldstein translates, and provides a substantial introduction to, the previously unpublished manuscript recounting Nanette's strange illness--a manuscript coauthored by Despine and Alexandre Bertrand, the Paris physician who memorably diagnosed Nanette as suffering from "hysteria complicated by ecstasy." While hysteria would become a fashionable disease among urban women by the end of the nineteenth century, the case of Nanette Leroux differs sharply from this pattern in its early date and rural setting. Filled with intimate details about Nanette's behavior and extensive "actions of her utterances, the case is noteworthy for the sexual references that contemporaries did not recognize as such; for its focus on the difference between biological and social time; and for Nanette's fascination with the commodities available in the region's nascent marketplace. Goldstein's introduction brilliantly situates the text in its multiple contexts, examines it from the standpoint of early nineteenth-century medicine, and uses the insights of Foucault and Freud to craft a twenty-first-century interpretation. A compelling, multilayered account of one young woman's mental afflictions, *Hysteria Complicated by Ecstasy* is an extraordinary addition to the cultural and social history of psychiatry and medicine.

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3. Record Nr.	UNINA9910810753803321
Autore	DeWitt Peter <active 1791.>
Titolo	Dignity for all : safeguarding LGBT students / / Peter DeWitt
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2012 Thousand Oaks, California : , : Corwin, , [2012] 2012
ISBN	1-4522-8400-8 1-4522-7430-4 1-4833-8769-0
Descrizione fisica	1 online resource (xiii, 117 pages)
Collana	Gale eBooks
Disciplina	371.82664
Soggetti	Homosexuality and education - United States Lesbian students - United States Gay students - United States Bisexual students - United States Transgender youth - Education - United States Schools - Safety measures - United States - Handbooks, manuals, etc
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	A joint publication with the National Association of School Psychologists.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Dignity for All-Front Cover; Dignity for All; Contents; Preface; Acknowledgments; About the Author; CHAPTER ONE The Silent Minority; OUR SCHOOL EXPERIENCES; WHAT IT MEANS TO BE GAY; THE NEED FOR ROLE MODELS; HARASSMENT AND DISCRIMINATION OF LGBT STUDENTS; NEGATIVE STEREOTYPES OF LGBT STUDENTS; CONCLUSION; CHAPTER TWO Bullying of LGBT Students; WHERE BULLYING BEHAVIOR BEGINS; CYBERBULLYING; SETTING THE TONE IN SCHOOL; SAFEGUARDING AND SUPPORTING LGBT STUDENTS; CONCLUSION; CHAPTER THREE The Role of Schools; THE IMPACT SCHOOLS CAN HAVE ON LGBT STUDENTS; KEEPING STUDENTS SAFE; TEACHER BIASES PROFESSIONAL DEVELOPMENTPARENT OUTREACH; CONCLUSION; CHAPTER FOUR Curriculum Matters; DIVERSE LITERATURE AT AN AGE-APPROPRIATE LEVEL; SUPPORTIVE LEARNING ENVIRONMENTS FOR LGBT STUDENTS; CURRICULUM; ELEMENTARY SCHOOL GENDER DIFFERENCES

AND CHARACTER EDUCATION; ENGLISH LANGUAGE ARTS; SOCIAL STUDIES; GUEST SPEAKERS WHO ADDRESS BULLYING; AFTER-SCHOOL ENRICHMENT; CONCLUSION; CHAPTER FIVE Gay-Straight Alliances; WHY SCHOOLS SHOULD OFFER A GSA; THE PARAMETERS OF CREATING A GSA; EVENTS HELD BY A GSA; CONCLUSION; CHAPTER SIX Following Through: School Board Policies and Codes of Conduct LAWS THAT SUPPORT SCHOOL DECISIONS; SCHOOL LEADERS EMBRACING THE SEXUAL DIVERSITY OF STUDENTS; A SHARED VISION: CREATING SCHOOL CODES OF CONDUCT; CREATING SCHOOL BOARD POLICIES; HOW PARENTS, STAFF, AND STUDENTS CAN HELP; CONCLUSION; CHAPTER SEVEN Important Stories From Higher Education; Appendix: NASP Position Statement: Lesbian, Gay, Bisexual, Transgender, and Questioning Youth; CREATING SAFE SCHOOLS FOR LGBTQ YOUTH; ROLE OF THE SCHOOL PSYCHOLOGIST; SUMMARY; REFERENCES; References; Index

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#### Sommario/riassunto

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Students who identify as lesbian, gay, bisexual, or transgendered are susceptible to harassment from their peers and are at high risk of dropping out of school. This book provides professional development ideas and real-life vignettes that will help educational leaders foster a more caring school culture not only for LGBT students, but for all students.

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