

1. Record Nr.	UNINA9910811209703321
Autore	Lovink Geert
Titolo	Sad by design : on platform nihilism / / Geert Lovink
Pubbl/distr/stampa	London : , : Pluto Press, , [2019] 2019
ISBN	1-78680-451-4
Descrizione fisica	1 online resource (193 pages)
Disciplina	302.231
Soggetti	Social media - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Sadness is now a design problem. The highs and lows of melancholy are coded into social media platforms. After all the clicking, browsing, swiping and liking, all we are left with is the flat and empty aftermath of time lost to the app. 'Sad by Design' offers a critical analysis of the growing social media controversies such as fake news, toxic viral memes and online addiction. The failed search for a grand design has resulted in depoliticised Internet studies unable to generate either radical critique or a search for alternatives. Geert Lovink calls for us to embrace the engineered intimacy of social media, messenger apps and selfies, because boredom is the first stage of overcoming 'platform nihilism'. Then, after the haze, we can organise to disrupt the data extraction industries at their core.</p>

2. Record Nr.	UNINA9910808531903321
Autore	Brennan Jonathan
Titolo	Engaging learners through Zoom : strategies for virtual teaching across disciplines / / Jonathan Brennan
Pubbl/distr/stampa	Hoboken, New Jersey : , : Jossey-Bass, a Wiley Imprint, , [2020] ©2020
ISBN	1-119-78317-8 1-119-78315-1
Descrizione fisica	1 online resource (xviii, 126 pages)
Disciplina	371.33468
Soggetti	Virtual reality in education Internet in education Computer conferencing in education Teaching - Computer network resources Distance education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Polls -- Chat -- Breakout rooms -- Main session room -- Minimizing Zoom fatigue -- Whiteboards for sharing -- Virtual backgrounds and profile photos -- Integrating apps.
Sommario/riassunto	"Many educators are frustrated with the perceived limitations of a video-conferencing platform like Zoom that was originally designed for corporate meetings. Yet Zoom offers tools that, with creativity and practice, can be used to more deeply engage students, reduce Zoom Fatigue, promote active learning, and achieve successful learning outcomes. Dr. Brennan has developed a collection of dozens of active, synchronous Zoom learning structures that can be used in any discipline, and at multiple levels of education. The resulting book, Engaging Learners through Zoom, will help educators leverage the latest research on active learning, engagement, learner motivation and cognitive neuroscience, to train them to be more effective as educators in distance learning, and to ensure that learners have the best possible opportunity to achieve their educational, career and life goals. This is especially important in ensuring equity in educational outcomes for"

students who are at greater risk of dropping out of high school, and who are the first in their families to attempt college. The goal for this book is to provide educators with a sizeable toolbox for improving distance learning experiences and results, primarily through synchronous learning. If educators use these tools with students, the author and his company, On Course, will achieve its goal of significantly increasing learner engagement and thus the opportunity for more students to achieve their educational goals"--

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