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| Pubbl/distr/stampa             | Middle Ages / / A.J. Minnis<br>Philadelphia, : University of Pennsylvania Press, c1988  |
| ISBN                           | 1-283-89663-X<br>0-8122-0570-7  |
| Edizione                       | [2nd ed.]   |
| Descrizione fisica             | 1 online resource (xxv, 323 pages) : illustrations  |
| Collana                        | Middle Ages series  |
| Disciplina                     | 801/.95/0902  |
| Soggetti                       | Literature, Medieval - History and criticism - Theory, etc<br>Literature - Philosophy<br>Authorship - Philosophy<br>Philosophy, Medieval<br>Criticism - History<br>Scholasticism  |
| Lingua di pubblicazione        | Inglese   |
| Formato                        | Materiale a stampa  |
| Livello bibliografico          | Monografia  |
| Nota di bibliografia           | Includes bibliographical references and indexes.  |
| Nota di contenuto              | Frontmatter Contents Preface to the Reissued Second Edition<br>Preface Abbreviations Notes on Style Introduction: The<br>Significance or the Medieval Theory of Authorship 1 Academic<br>Prologues to 'Auctores' 2 Prologues to Scriptural 'Auctores' 3<br>Authorial Roles in the 'Literal Sense' 4 Literary Forms in the 'Literal<br>Sense' 5 Literary Theory and Literary Practice Epilogue: The<br>Familiar Authors Notes Bibliography Index of Latin Terms<br>General Index   |
| Sommario/riassunto             | It has often been held that scholasticism destroyed the literary theory<br>that was emerging during the twelfth-century Renaissance, and hence<br>discussion of late medieval literary works has tended to derive its<br>critical vocabulary from modern, not medieval, theory. In Medieval<br>Theory of Authorship, now reissued with a new preface by the author,<br>Alastair Minnis asks, "Is it not better to search again for a conceptual<br>equipment which is at once historically valid and theoretically<br>illuminating?"Minnis has found such writings in the glosses and<br>commentaries on the authoritative Latin writers studied in schools and |

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universities between 1100 and 1400. The prologues to these commentaries provide valuable insight into the medieval theory of authorship. Of special significance is scriptural exegesis, for medieval scholars found the Bible the most difficult text to describe appropriately and accurately.