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Nota di contenuto	Cover -- Title Page -- Copyright -- Table of Contents -- Preface -- Part 1: Limitations-and Assumptions-of the ADD/ADHD Paradigm -- Assumption 1: ADD/ADHD is a biological disorder. -- Assumption 2: The primary symptoms of ADD/ADHD are hyperactivity, distractibility, and impulsivity. -- Assumption 3: ADD/ADHD affects from 3 to 5 percent of all children. -- Assumption 4: ADD/ADHD can be diagnosed through medical exams, observations, rating scales, performance tasks, and psychological tests. -- Assumption 5: The most effective approach for treating ADD/ADHD involves the administration of psychostimulants such as Ritalin. -- Assumption 6: Many children will continue to have ADD/ADHD throughout their lives. -- Assumption 7: A child can have ADD/ADHD and also have other disorders. -- Part 2: Alternatives to the ADD/ADHD Paradigm -- Historical Perspective -- Sociocultural Perspective -- Cognitive Perspective -- Educational Perspective -- Developmental Perspective -- Gender Differences Perspective -- Psychoaffective Perspective -- Toward a Holistic Paradigm -- Part 3: Strategies To Empower, Not Control, Kids Labeled ADD/ADHD -- Educational Strategies -- Cognitive Strategies -- Physical Strategies -- Affective Strategies -- Interpersonal Strategies -- Ecological Strategies -- Behavioral Strategies -- Biological Strategies -- Epilogue -- References -- Index -- About the Author -- Related ASCD Resources.

