

1. Record Nr.	UNINA9910811100803321
Autore	Willats John
Titolo	Making sense of children's drawings [[electronic resource] /] / John Willats
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2005
ISBN	1-135-62498-4 1-282-32677-5 9786612326776 1-4106-1356-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (274 p.)
Disciplina	155.4
Soggetti	Children's drawings - Psychological aspects Drawing, Psychology of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [250]-256) and index.
Nota di contenuto	Contents; Preface; Chapter One: Introduction; PART I: STUDYING CHILDREN'S DRAWINGS; PART II: MENTAL PROCESSES; PART III: CHILD ART; Appendix; Glossary; References; Index
Sommario/riassunto	The message of this book is a simple one: children learn to draw by acquiring increasingly complex and effective drawing rules. In this regard, learning to draw is like learning a language, and as with language children use these rules creatively, making infinite use of finite means. Learning to draw is thus, like learning a language, one of the major achievements of the human mind. Theories of perception developed in the second half of the 20th century enable us to construct a new theory of children's drawings that can account for their many strange features. Earlier accounts con