Record Nr. UNINA9910811074103321 Autore Connolly Paula T **Titolo** Slavery in American children's literature, 1790-2010 / / Paula T. Connolly Iowa City,: University of Iowa Press, 2013 Pubbl/distr/stampa 1-60938-178-5 **ISBN** Edizione [1st ed.] 1 online resource (303 p.) Descrizione fisica 810.9/3552 Disciplina Soggetti Slavery in literature American literature - History and criticism Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Contents: Acknowledgments: A Note on Usage: Introduction: Chapter 1. Nota di contenuto Slavery Debates for Children, 1790-1865: Abolitionist Responses; Chapter 2. Slavery Debates for Children, 1830-1865: Proslavery Responses; Chapter 3. Reconstructing Slavery, 1865-1919; Chapter 4. Conflicting Voices during the Harlem Renaissance Era, 1920-1950; Chapter 5. The Civil Rights Movement and New Narratives, 1951-2010; Epilogue; Notes; Bibliography; Index Sommario/riassunto Long seen by writers as a vital political force of the nation, children's literature has been an important means not only of mythologizing a certain racialized past but also, because of its intended audience, of promoting a specific racialized future. Stories about slavery for children have served as primers for racial socialization. This first comprehensive study of slavery in children's literature, Slavery in American Children's Literature, 1790-2010, also historicizes the ways generations of authors have drawn upon antebellum literature in their own re-

creations of slavery.