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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	New principals: context, culture, preparation, induction and practice / Michael Cowie -- At the edge of the silent centre: an Australian principal's reflections on -- Leading an isolated school / Helen Wildy and Simon Clarke -- Tihei mauri ora: becoming a primary school principal in New Zealand / Reynold Macpherson -- Leadership based in love of people and place: a novice principal in an economically poor community in Texas, USA / Sarah W. Nelson and Israel Aguilar -- Changing school perspective: a challenge for an elementary school director in Mexico in her first years / Gema Lopez-Gorosave [and others] -- "Something greater was happening": a novice principal reflects on creating change through building community relationships / Diane Purvey and Charles Webber -- "Our school is our independence": a novice school director's perspective on school leadership and post conflict reconstruction in East Timor / Reynold Macpherson -- "I want to do the best job that I can, so I worry": a novice principal in China reflects on the complexity of leading an urbanizing rural school / Xiao Liang -- Life in the principalship during challenging times: a new South African principal's perspective / Kobus Mentz -- One classroom, 7 grades and three teachers: challenges faced by a novice headteacher in

Tanzania / Brown Onguko -- "I think I do a good job but I could do a better job": becoming and being a school principal in Scotland / Michael Cowie -- "Probably more than I bargained for": a head teacher in England reflects -- On her first headship / Megan Crawford -- When you enter on the dance floor, you have to dance: a new school director in Romania reflects on leading an inclusive community school / Ovidiu Gavrilovici and Carmen Cretu -- Comparing the experience of principals in different contexts / Michael Cowie and Megan Crawford.

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## Sommario/riassunto

New primary leaders face significant challenges worldwide and this book brings together the range of those experiences and challenges. It includes interviews with primary school leaders in the early years of leadership in 13 different countries.

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