Record Nr. UNINA9910811057203321 Autore Fleming Jacqueline <1947-> Titolo Enhancing minority student retention and academic performance: what we can learn from program evaluations / / Jacqueline Fleming San Francisco, : Jossey-Bass, 2012 Pubbl/distr/stampa **ISBN** 1-118-21869-8 1-280-67390-7 9786613650832 1-118-21867-1 Edizione [1st ed.] Descrizione fisica 1 online resource (402 p.) Collana The Jossey-Bass Higher and Adult Education Series Classificazione EDU015000 Disciplina 378.1/6913 Soggetti College dropouts - Prevention Minorities - Education (Higher) - United States Educational evaluation - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto pt. 1. Setting the stage: as they enter higher education -- pt. 2. Programs in math, science, and engineering -- pt. 3. Programs at minority-serving universities -- pt. 4. Conclusion. "In this important resource, Dr. Fleming (a noted expert in the field of Sommario/riassunto minority retention) draws on educational evaluations she has developed in the course of her distinguished career. This book analyzes the common factors and the role institutional characteristics play in minority student retention to show what really works in increasing academic performance among minority students and includes models of evaluations that describe successful programs that use statistical methods to verify outcomes"--