Record Nr. UNINA9910811041803321 Autore Heck Daniel J **Titolo** Approaches to Studying the Enacted Mathematics Curriculum [[electronic resource]] Charlotte,: IAP - Information Age Publishing, Inc., 2014 Pubbl/distr/stampa **ISBN** 1-61735-879-7 Descrizione fisica 1 online resource (218 p.) Collana Research in Mathematics Education Altri autori (Persone) ChvalKathryn WeissIris 510.71 Disciplina Soggetti Education - Curricula - Study and teaching Mathematics - Study and teaching - Curricula Education - Study and teaching - Curricula Mathematics Physical Sciences & Mathematics Mathematics Teaching & Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. ""Front Cover ""; ""Approaches to Studying the Enacted Mathematics Nota di contenuto Curriculum"": ""A Volume in"": ""Research in Mathematics Education"": ""Series Editor: Barbara J. Dougherty, University of Missouri""; ""CONTENTS""; ""CHAPTER 1""; ""Introduction""; ""Kathryn B. Chval, Linda Dager Wilson, Steven W. Ziebarth, Daniel J. Heck, and Iris R. Weiss""; ""Importance of Understanding Enactment of Mathematics Curriculum Materials""; ""History""; ""Conceptualizations of the Enacted Curriculum in Mathematics Education""; ""Brief Sketches""; ""Note""; ""References"" ""Table 2.1. Selected Instruments Used in UCSMP Evaluation Studies to Document the Enacted Curriculum""""CHAPTER 2""; ""Instruments Used By The University Of Chicago School Mathematics Project To Study The Enacted Curriculum""; ""Denisse R. Thompson and Sharon L. Senk""; ""Context for Instrument Development and Application"";

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