Record Nr. UNINA9910811038803321 Autore Westberg Jane **Titolo** Fostering learning in small groups: a practical guide / / Jane Westberg, Hilliard Jason New York, : Springer, c1996 Pubbl/distr/stampa **ISBN** 1-281-81876-3 9786611818760 0-8261-9332-3 Edizione [1st ed.] Descrizione fisica 1 online resource (289 p.) Springer series on medical education Collana Altri autori (Persone) JasonHilliard <1933-> 610.711 Disciplina 610/.71/1 Group work in education Soggetti Medicine - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 251-259) and index. Nota di contenuto Contents; List of Appendixes; Foreword; Introduction; Acknowledgments; PART 1: Generic Concepts and Issues; 1. Small Groups in Health Professions Education; 2. Preparing for Leading Small Groups: 3. Preparing Yourself for Leading Groups: 4. Leadership Tasks. Challenges, and Strategies During Group Sessions; 5. Coleading Small Groups; PART 2: Planning for and Leading Groups with Specific Tasks; 6. Facilitating Discussions and Dialogues; 7. Facilitating Problem-Based Learning Groups; 8. Teaching Communication Skills; 9. Processing Patient Care Experiences 10. Providing Support and Fostering Personal GrowthEpilogue; References; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; V; Sommario/riassunto Drawing on years of experience, the authors address the questions that educators may have about teaching small groups in the health professions. The first half of the book focuses on practical strategies involved in planning and facilitating learning in small groups. The authors discuss the characteristics of effective groups and emphasize the importance of using a collaborative approach. The second half

focuses on planning for leading small groups that have specific

purposes, such as providing a forum for discussion and dialogue, teaching communication skills, and helping learners to reflect