Record Nr. UNINA9910811010703321 Autore Hoyle Eric Titolo Educational leadership: ambiguity, professionals and managerialism // Eric Hoyle and Mike Wallace London, : SAGE, c2005 Pubbl/distr/stampa 0-7619-6742-7 **ISBN** 1-281-25094-5 9786611250942 1-84787-718-4 Edizione [1st ed.] Descrizione fisica 1 online resource (xii, 212 p.) Altri autori (Persone) WallaceMike <1950-> Disciplina 371.2011 Soggetti School management and organization Educational leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 199-207) and index. Nota di contenuto Cover; Contents; List of Tables; Prefeace; Acknowledgements; Part I: The Nature of Irony; Chapter 1 - Introducing the ironic perspective; Chapter 2 - Endemic ambiguities: the preconditions of irony; Chapter 3 - The ambiguities of policy implementation; Part II: Irony and managerialism; Chapter 4 - From management to managerialism; Chapter 5 - A solution in search of a problem; Part III: The rhetoric of managerialism and leadership; Chapter 6 - The myth of transformation; Chapter 7 - Transmissional leadership for political transformation Part IV: The ironic response and the future of managerialismChapter 8 - Patterns of ironic response; Chapter 9 - The ironic orientation and professional practice; Chapter 10 - Temperate leadership and management: living with irony; References; Index The authors develop the idea of organizational irony as a concept for Sommario/riassunto analyzing management activity in a managerialist environment. Using international research as well as their own experience, they show that effectiveness is not necessarily the result of over-rationalist approaches

to educational management.