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Altri autori (Persone)	LucarielloJoan M
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Nota di contenuto	The Development of the Mediated Mind: Sociocultural Context and Cognitive Development; Contents; Contributors; Preface; 1-Katherine Nelson's Vision of the Mediated Mind; 2-Two Kinds of Knowledge Acquisition; 3-New Insights Into the Functions, Development, and Origins of Theory of Mind: The Functional Multilinear Socialization (FMS) Model; 4-Meaning and Use: Children's Acquisition of the Mental Lexicon; 5-Voice and Silence: A Feminist Model of Autobiographical Memory; 6-Developments in Early Memory: Multiple Mediators of Foundational Processes 7-The Development of Future Thinking: Constructing Future Events in Mother-Child Conversation8-Narratives, Gossip, and Shared Experience: How and What Young Children Know About the Lives of Others; 9-Acquiring Art, Spoken Language, Sign Language, Text, and Other Symbolic Systems: Developmental and Evolutionary Observations From a Dynamic Tricky Mix Theoretical Perspective; 10-Literacy and the Mediated Mind; 11-Katherine Nelson: Contextual Functionalist; 12-The Virtues of Rigorous Interdisciplinarity; Author Index; Subject Index
Sommario/riassunto	This volume is a festschrift for Katherine Nelson, an NYU professor who

was a pioneer in infant perception and memory. The "mediated mind" is a term coined by Dr. Nelson and it refers to how cognitive development is mediated by the sociocultural context, including language and social interaction. The impact of Nelson's views on the sociocultural basis of cognition and her functionalist perspective on cognitive development are evident in the collection of chapters in this book. The contributors--all leaders in the field of cognitive development--examine ways in which cognition is embedded in
