

1. Record Nr.	UNINA9910704810803321
Titolo	State forest management : a model for promoting healthy forests, rural schools and jobs : oversight hearing before the Subcommittee on Public Lands and Environmental Regulation of the Committee on Natural Resources, U.S. House of Representatives, One Hundred Thirteenth Congress, first session, Tuesday, February 26, 2013
Pubbl/distr/stampa	Washington : , : U.S. Government Printing Office, , 2013
Descrizione fisica	1 online resource (iii, 53 pages) : illustration
Soggetti	Forest management - United States - States Logging - Government policy - United States - States Forest policy - United States - States Intergovernmental cooperation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on , 2013). Paper version available for sale by the Superintendent of Documents, U. S. Government Printing Office. "Serial no. 113-2."

2. Record Nr.	UNINA9910811007103321
Titolo	Women and leadership in higher education / / edited by Karen A. Longman, Susan R. Madsen ; foreword, Warren G. Bennis
Pubbl/distr/stampa	Charlotte, North Carolina : , : Information Age Publishing Inc., , 2014 ©2014
ISBN	1-62396-821-6
Descrizione fisica	1 online resource (254 p.)
Collana	Women and Leadership: Research, Theory, and Practice
Disciplina	378.0082
Soggetti	Women in higher education Women college administrators Leadership in women Educational leadership Feminism and higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	""Front Cover ""; ""Woman and Leadership in Higher Education""; ""A Volume in Women and Leadership: Research, Theory, and Practice""; ""Series Editors:""; ""Faith Ngunjiri, Concordia College Susan R. Madsen, Utah Valley University Karen A. Longman, Azusa Pacific University""; ""CONTENTS""; ""PART I: THE STATE OF WOMEN AND LEADERSHIP IN HIGHER EDUCATION""; ""1. Benchmarking Women's Leadership in Academia and Beyond""; ""2. Women at the Top: The Pipeline Reconsidered""; ""3. Leadership Out Front and Behind the Scenes: Young Women's Ambitions for Leadership Today"" ""PART II: STRATEGIES FOR WOMEN'S LEADERSHIP DEVELOPMENT"""" 4. American Council on Education's IDEALS for Women Leaders: Identify, Develop, Encourage, Advance, Link, and Support""; ""5. HERS at 50: Curriculum and Connections for Empowering the Next Generation of Women Leaders in Higher Education""; ""6. Developing Women's Leadership: An Innovative and Unique Approach to Raising Leadership Capacity""; ""PART III: WOMEN'S EXPERIENCES AND CONTRIBUTIONS IN HIGHER EDUCATION LEADERSHIP""; ""7. Women's Contributions to Leadership and the Road Ahead""

""8. Approaches of Women Leaders in Higher Education: Navigating Adversity, Barriers, and Obstacles""""9. Women Leaders, Authenticity, and Higher Education: Convictions and Contradictions"""; ""10. Madame President: Gendera€™s Impact in the Presidential Suite"""; ""PART IV: LESSONS FROM THE TRENCHES: PERSPECTIVES FROM FEMALE PRESIDENTS""; ""11. Leadership Legitimacy, Managed Authenticity, and Emotional Stability: Keys to a Successful Presidency""; ""12. Docs, Jocks, and Other Wildlife: The Challenges and Potential for Women Leaders in the 21st Century Public Research University""

""Part I: The State of Women and Leadership in Higher Education""""Part II: Strategies for Womena€™s Leadership Development"""; ""PART III: Womena€™s Experiences and Contributions in Higher Education Leadership""; ""Part IV: Lessons From the Trenches: Perspectives From Female Presidents""; ""Conclusion""; ""References""; ""PART I""; ""the state of women and leadership in higher education""; ""CHAPTER 1""; ""Benchmarking Womena€™s Leadership in Academia and Beyond""; ""Lynn M. Gangone and Tiffani Lennon""; ""Where Are the Women Leaders?""

""Benchmarking Womena€™s Leadership in the United States 2013""
