

1. Record Nr.	UNINA9910810996803321
Titolo	Critical reflection on research in teaching and learning // edited by Nancy E. Fenton and Whitney Ross
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill Sense, , [2020] ©2020
ISBN	90-04-43665-0
Descrizione fisica	1 online resource
Collana	Critical Issues in the Future of Learning and Teaching ; ; Volume 19
Disciplina	378.01
Soggetti	Education, Higher - Aims and objectives Learning and scholarship
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	List of Figures and Tables -- Notes on Contributors -- 1 Critical Reflection on Research on Teaching and Learning -- Whitney Ross and Nancy E. Fenton -- PART 1: Critical Explorations through Visual Media -- 2 Photo-Elicitation: A Powerful and Challenging Strategy for Exploration and Enhancement of Education -- Narelle Patton -- 3 Educating Reflective Practitioners through Video-Elicited Reflection -- Minna Körkkö, Outi Kyrö-Ämmälä and Suvi Lakkala -- 4 Understanding Educational Leadership through Network Analysis: A Critical Reflection on Using Social Network Analysis in a Mixed Methods Study -- Cherie Woolmer and Jee Su Suh -- PART 2: Critical Explorations through Affect, Voice, and Power Relationships -- 5 Using Poetic Re-Presentation to Study Trust in Higher Education -- Candace D. Bloomquist and Kim West -- 6 Narratives of Embodied Practice: Using Portraiture to Study Leadership -- Jessica Raffoul, Beverley Hamilton and David Andrews -- 7 Complexity, Negotiations, and Processes: A Longitudinal Qualitative, Narrative Approach to Young People's Transition to and from University -- Henriette Tolstrup Holmegaard -- Part 3: Clinical Explorations through Dialogue, Collaboration, and Ethics -- 8 Participatory Action Research: Navigating Nuances -- Nicola Simmons -- 9 Making Learning Visible: Research Methods to Uncover Learning Processes -- Klodiana Kolomitro, Corinne Laverty, Elizabeth A. Lee -- 10 Reflecting on Messy Practice: Action Research on Peer Review

of Teaching -- Agnes Bosanquet and Rod Lane -- 11 Concluding
Comments -- Nancy E. Fenton and Whitney Ross -- Index.

Sommario/riassunto

In *Critical Reflection on Research in Teaching and Learning*, the editors bring together a collection of works that explore a wide range of concerns related to questions of researching teaching and learning in higher education and shine a light on the diversity of qualitative methods in practice. This book uniquely focuses on reflections of practice where researchers expose aspects of their work that might otherwise fit neatly into 'traditional' methodologies chapters or essays, but are nonetheless instructive - issues, events, and thoughts that deserve to be highlighted rather than buried in a footnote. This collection serves to make accessible the importance of teaching and learning issues related to learners, teachers, and a variety of contexts in which education work happens.
