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Nota di contenuto	Introduction / Anja-Silvia Goeing, Glyn Parry, and Mordechai Feingoldpart -- Colleges and the University of Paris, professors and students, religion and politics : some remarks on the history of Europe in the Late Middle Ages (thirteenth to fifteenth centuries) / Andreas Sohn -- Structures and networks of learning in early modern Bologna / David A. Lines -- Church and state : sixteenth century higher education in Zurich and its ties to the city-state government / Anja-Silvia Goeing -- The beginnings of the German Academia Naturae Curiosorum (1652-1687) and the character of German intellectual life / Ian Maclean -- The academy, the university and cultural warfare : the case of Thomas Digges (1546-1595) / Glyn Parry -- Domestic academies / Jane Stevenson -- The circulation of knowledge in early colonial New Spain : a plural landscape / Yari Perez Marin -- A multifaceted educational landscape : the Dutch and their schools in and outside the Dutch Republic / Willem Frijhoff -- Schemes for students' mobility in Protestant Switzerland during the sixteenth century / Karine Crousaz -- Domestic grammar schools and overseas colleges in the formation of Irish Catholic clergy (1560-1620) / Thomas O'Connor -- The importance of location the eighteenth-century university and the

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### Sommario/riassunto

"This book contains twenty essays by expert scholars of higher learning in the early modern period. Together they discuss topics that historians of universities have largely ignored: notably the extensive collaboration, and occasional conflicts, between university scholars, instructors, and administrators on the one hand, and students at academies, independent and dependent colleges, gymnasia, and Latin schools on the other. The contributions also cover a wide geographical range, covering universities, schools, academies, and the history of the book, in many European states, and Latin America"--

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