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Nota di contenuto	Cover -- Table of Contents -- List of Tables -- Preface -- Acknowledgments -- 1 Themes and Overview -- 2 From Comprehensive Community College to Nouveau College -- 3 The Scholarly Literature, The Theoretical Bases, and Research Methods -- 4 Faculty and Institutional Management and Governance -- 5 Faculty Use of Instructional Technology and Distributed Learning -- 6 Part-Time Community College Faculty as New Economy Temporary Labor -- 7 Corporatism and Neo-Liberal Ideology: The Values and Meanings of Faculty Work -- 8 In Their Own Words -- 9 The Professional Identity of Community College Faculty -- Notes -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y -- Z.
Sommario/riassunto	John S. Levin, Susan T. Kater, and Richard L. Wagoner collectively argue that as community colleges organize themselves to respond to economic needs and employer demands, and as they rely more heavily upon workplace efficiencies such as part-time labor, they turn themselves into businesses or corporations and threaten their social

and educational mission.
